Senior Economics Final Project

Well you finally have only one more project to do in this class!

Choose ONE of the following options for your final economics project

- Option 1—Create your own business (PowerPoint)
- Option 2 – Current Events News Cast
- Option 3 – Globalization Poster or PowerPoint
- Option 4 – Economics Video
- Option 5 – Economic Music Video
- Option 6 -Create a Economics Board Game
- Option 7 -Think of a project (First ask me to get approval)

You may work in groups of two (2). Choose your partners wisely (their behavior & grade is also yours)

Project Due: Wednesday May 28th by 1:00 PM, NO LATE CREDIT will be accepted*

Project Presentations: May 28th – May 30th

How can I turn the project in? Projects should be turned in rough copy, CD, DVD, or emailed to ctyler@stockton.k12.ca.us

How will the project be graded? The project is half your final exam, which is worth 10% of your final grade. Half of the grade will be the presentation/viewing of your project and the other half is the actual project. Rubrics are available at my webpage:

*Broken printers and computers will not be excused. Email if you can’t print it. The school has several computers and printers available for student use. Plagiarism will not be tolerated.

Be sure to cite all sources using MLA citations (visit www.citationmachine.net, if you do not you will receive a zero.

p.s. don’t forget, you are presenting these projects
Option One

You will be creating your own business. You will be inventing a new product or service that could be marketed and sold to a large group of consumers. The product or service must be realistic and appropriate for school (if you have to ask, it is not appropriate). Creativity is encouraged but pushing the envelope on appropriateness is not. You must do research in order to determine how to market and how to price the new product or service. All of your information will be presented in a PowerPoint presentation. The PowerPoint must be emailed or brought on a flash drive.

Two existing PowerPoint presentations will be available on http://new.schoolnotes.com/msdicola/ to help you organize your presentation and help with your advertisement. You project must show evidence that you viewed these two presentations in order to assist you in yours.

$  PowerPoint Presentation on a particular new business (advertisement and business plan)

The power point presentations must be more than just straight forward, bulleted information. It MUST also include photos, animation, sound, etc.

The more creative … the better the grade!  Remember: You are trying to sell a product here!

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Option Two

“This was the day that was!” or “In the news today………”

If you added up all the time that we have discussed current events in class it would probably add up to a week and a half. This goes to show you how many events have perspired over the course of the semester. Now it is your job to summarize a few of those current events in a simulated News Cast.

You need to take any four current events topics related to economics (it may even be one that we haven’t really covered in class) and transform them into a newscast of at least four (4) minutes (that doesn’t include the previews or the credits or commercials). Watch the news a few times to get an idea of how it is supposed to look.

This project can be performed live in class. If you do not have access to a video camera and editing software.

Remember this video is supposed to be informative in nature and can be used to teach students about economics and how it pertains to high school students.

Check out the rubric on http://new.schoolnotes.com/msdicola/ to see how to properly create your video.
Option Three

You have been invited by the Minister of Youth Affairs to present a report outlining the views of young people on the issue of globalization, and whether or not the United States should support a policy of globalization. Your assignment is to create a Power Point or poster on globalization, its impact on the United States and on the world. The PowerPoint must be emailed or brought on a flash drive.

The presentation MUST include or answer all of the following items or questions in detail:

1) What is globalization?
2) What does globalization mean to the United States (Pro and Con)?
3) Identify the economic benefits of globalization.
4) What are the issues and concerns associated with Globalization? Do some countries benefit more than others? Why? (Provide examples.)
5) What is the impact of globalization on human rights? (Discuss poverty, sweatshops, child labor etc.) Provide examples of companies that have violated human rights.
6) How does globalization impact the environment? Environmental protection vs. economic growth
7) How are cultures affected? Are cultures disappearing?
8) Is globalization redefining the United States and the world beneficially? Give examples and reasoning.
9) Bibliography

The power point presentations must be more than just straightforward, bulleted information. It MUST also include photos, animation, sound, etc.

The more creative … the better the grade!

Be sure to cite all sources using MLA citations (visit www.citationmachine.net, if you do not you will receive a zero.)
Option Four

Yes folks, you have had to sit through them in class, and complain about them in class, and wonder when they were last created. Well, now it is your turn to be the creative mastermind behind an educational economics video.

You can take any economic topic that you wish (it may even be one that we haven’t really covered in class) and transform it into a video of at least six (6) minutes (that doesn’t include the previews or the credits).

Remember this video is supposed to be informative in nature and can be used to teach students about economics and how it pertains to high school students.

Be sure to cite all sources using MLA citations (visit www.citationmachine.net, if you do not you will receive a zero.

Option Five

UItunes, K104, MTV, VH1, KRock, American idol and youtube watch out! Here comes the new stars to the stage (and no, they don’t drive with their children on their lap).

You can take any economic topic that you wish (it may even be one that we haven’t really covered in class) and transform it into a music video of at least three (3) minutes long (that doesn’t include shout outs or the credits).

You can take the words to an existing song and change them or create your own from scratch. Either way, be sure that it includes at least 15-20 different economic concepts/ vocabulary that are all relevant.

Be sure to cite all sources using MLA citations (visit www.citationmachine.net, if you do not you will receive a zero.)
Option Six

Economics Board Game

Planning Guidelines

Your task is to design and create a board game suitable for teaching the basic terms and concepts of economics to junior high students. Try to create an original and enjoyable game, because you might be teaching actual junior high students to play it.

Use your textbook, the library, the Internet, and any other resources that are available to you to learn about these terms and concepts. Finally, construct the actual game, including all its components and a set of clearly written instructions.

Remember to keep your vocabulary on a level that is appropriate for the players. Also, do not assume that they have any prior knowledge of economics. Be sure that your game helps players learn the following terms and concepts:

- allocate
- barter
- capital good
- capital resource
- consumer
- consumer good
- credit
- division of labor
- economics
- economist
- efficiency
- entrepreneur
- exchange
- factors of production
- good
- human resource
- interdependence
- macroeconomics
- microeconomics
- money
- natural resources
- opportunity costs
- producer
- productivity
- resource
- scarcity
- self-sufficiency
- service
- specialization
- technology
- trade-off
- utility
- value

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