

**Students whose input was included in writing this unit’s SMART goal & Skills:**

<b>S.M.A.R.T. GOAL COMPONENT</b>	<b>STUDENT CONTRIBUTERS</b>
<i>“How these organizations have stayed organized”</i>	Derrineca W. / Angelga M. / Scarlett S.
<i>“What strategies they have implemented”</i>	Mya S. / Shontyonne R. / Ibrar A. / Emily A.
<i>“How these organizations are identified”</i>	Sylvester C. / Jasmine B. / Kassandra G.
<i>“How their background history affects why they commit crimes”</i>	Tanya B. / Alondra P. / Selene P. / Miguel A.
<i>“We will know which cartel is the most dangerous and what they are selling”</i>	Miriam C. / Carley M. / Oscar C.
<i>“How these organizations transport their goods”</i>	Rebekah D. / Lucia C. / Liliana D. / Yesenia R.

<b>SKILLS COMPONENTS</b>	<b>STUDENT CONTRIBUTERS</b>
<i>Reading</i>	Miriam C. / Carley M. / Oscar C. / Mya S. / Shontyonne R. / Ibrar A. / Emily A.
<i>Analysis</i>	Miriam C. / Carley M. / Oscar C. / Tanya B. / Alondra P. / Selene P. / Miguel A.
<i>Identification</i>	Tanya B. / Alondra P. / Selene P. / Miguel A.
<i>Observation</i>	Miriam C. / Carley M. / Oscar C. / Tanya B. / Alondra P. / Selene P. / Miguel A. / Sylvester C. / Jasmine B. / Kassandra G. / Mya S. / Shontyonne R. / Ibrar A. / Emily A. /
<i>Note Taking</i>	Mya S. / Shontyonne R. / Ibrar A. / Emily A.